



Department
for Education

Department for Education
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Our Ref: KS2 Errata No: 36
URN: 3832467

9 March 2017

Dear Headteacher,

Following the publication of the 2016 Key Stage 2 School performance tables on 15th December 2016, you requested amendments be made to your school's published data.

Your request has been accepted and the revised information has been used to update your schools' performance tables entry. For your information, the table below shows the old and the revised values of the headline measures. All other performance measures updated values can be viewed at:

www.compare-school-performance.service.gov.uk

The 2016 Key Stage 2 validated data release in RAISEonline will not reflect the outcome of amendments requested by schools during the errata period which followed the 15 December 2016 performance tables publication. Schools that want to produce a report which takes these into account, can use the 'data management' function in RAISEonline to make local amendments and produce a 'school's own' report. This can be showed to governors, school improvement partners, and Ofsted inspectors. Information on how to do this can be found in the RAISEonline [library](#).

Please note that the tables.checking@education.gov.uk is an unmonitored account.

If you have any further queries, please contact us via www.gov.uk/contact-dfe.

Yours faithfully

School Performance Data Unit
Education Data Division

School name: Parklands Primary School

Headline measure	School figures before amendment request	School figures after amendment request
Percentage of pupils achieving the 'expected standard' in English reading, English writing and mathematics at the end of key stage 2	58	76
Pupils' average scaled score: in English reading at the end of key stage 2	107	107
Pupils' average scaled score: in mathematics at the end of key stage 2	109	109
Percentage of pupils who achieve at a higher standard in English reading, English writing and mathematics	0	0
Pupils' average progress: in English reading	6.5 (4.3 to 8.7)	6.5 (4.3 to 8.7)
Pupils' average progress: in English writing	2.4 (-0.1 to 4.9)	2.1 (-0.1 to 4.3)
Pupils' average progress: in mathematics	7.1 (5.3 to 8.9)	7.1 (5.3 to 8.9)