



Can do learners.....ambitious futures

PROSPECTUS 2019-20

From the Headteacher: Mr Chris Dyson.

Welcome to Parklands Primary School.

We love our outstanding school and are very proud of our achievements. We place great importance on learning and creating a learning community for children and adults. We are a highly inclusive school and make sure that everyone can succeed in a place where they feel safe, happy and well.

Safeguarding children is very, very important to us. We take great care in making sure that our policies reflect our practice and procedures.

We always tell children that they have talents and futures. We have a range of exciting lunch time and after school clubs.

Children have a voice at our school. They are encouraged to help make decisions about changes we are making. Some children are chosen to be on the School Council after a full democratic election.

We work as one great BIG team at Parklands. This includes children, staff, families, Governors,

volunteers and other regular visitors.

Parklands is a pretty special place... well, we think so and welcome you to visit and take a good look around. As a National Support School you will always be welcome here and you are sure to get a feel for what we are all about as soon as you walk in!

Come and see what we are and what we do!

The School Day

8 a.m. Breakfast Club

8:50 school starts - don't be late!

8.50 Learning begins

10.30—10.45 KS1 + KS2 playtime

11-12.10 - Learning

12.00 (KS1) and 12.10 (KS2) Lunch

1p.m registration - then learning begins again

3:05 school ends

3:15-4:00 clubs



The Governing Body**Chair:** Gerry Kane**Vice chair:** Peter Fryer**Parent Governors:**

A Allpress

S Van De Heyden

Staff Governors:

B Oates

L Darley

Other Governors:

R Gilmore, G Hyde, T

Clarke, D Swann, K Gilmore,

and M Feeley

The full Governing Body meets every term. It supports and challenges

Did you know that children in Y6 last year did brilliantly?

68% of children achieved at least the expected standard in Reading, Writing and Maths.

That's 8% above national !

the work of the school. It makes sure that the standards achieved by the children are improving and that the school is an inclusive one. It agrees all policies and checks on safeguarding and equality.

The Resources Committee checks spending against the school's budget and holds the Headteacher responsible for the day to

Visitors in School:

Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the wider community – children have the opportunity to work.

day health and safety of all who use the school and its site.

Requests for minutes of meetings and any queries/ concerns can be directed to Graham Hyde c/o of the School.

**Homework:**

From starting school we encourage parents to support their child at home. This may be reading together or finding out information. As the children become older they will be encouraged to become independent in their learning and are asked to extend their interest by taking work home.

Our Curriculum:

At Parklands our curriculum comprises all the learning and other experiences that we plan to meet the needs and interest of our pupils. It is constantly evolving to develop the skills needed for children to become successful learners, help prepare them for life in modern Britain and empower them to achieve success in the future. Our aim, to provide a dynamic and innovative curriculum that challenges, excites and inspires children to become successful and confident learners, and achieve their best, is the main driving force behind how we design and deliver our curriculum.

Attendance and being on time:

If children miss school or are late, they miss their learning and can fall behind. We also worry that they may not be safe.

If your child is ill or not able to come to school we need to know as soon as possible.

Children should arrive at 8:50. If they are late, they should come to the front door where they will be given a late pass. This is so we know who is in school so that they can be marked on the register.

We check and follow up any patterns of absence and lateness.

We also like to reward children who are on time and who have good attendance.

Please help us by getting your child to school and on time.

If there is anything worrying you or your child about coming to school, then please speak to our Learning Mentors.



School is cool!

You can ring 0113 2930282
Or ring or text our attendance number on 07583998418.

Safeguarding Policy Statement:

“This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.”

We have numerous key policies which safeguard our children, such as:

Child Protection, Safer Recruitment, E Safety, Anti Bullying, Cyber Bullying, Behaviour,



Safeguarding is vital at our school!

If you have any concerns please ask to speak to Mrs Feely, Miss Oates, Mr Dyson, Mrs Darley or Mrs Richardson

Closing School in an Emergency:

On very rare occasions, the Head has to make the decision to close the school. This could be due to very bad weather or when services are cut-gas/water/electricity.

Every attempt is made to let parents know as soon as possible. In the case of bad weather, we will send a text message and Radio

Aire and Radio Leeds are told — listen in or go on line. We do have the best track record in the whole of the city for staying open!

Leeds City Council website will also have information.

Have we got your contact information?

Please make sure we have up to date telephone numbers and those for your emergency contact person.



Contact us:

Parklands Primary School
 Dufton Approach
 LS14 6ED
 01132930282
 www.parklandsprimary.org.uk

Complaints Policy

We always like to know if you are not happy about something about school. We will listen and investigate and let you know if we need to take any further action.

Please let us know what we do well too!

Behaviour, rewards and sanctions:

We expect good behaviour in school so that learning can take place and so that we can be a happy and safe school.

Good behaviour is rewarded with house points and letters home.

Poor behaviour is recorded and dealt with as explained in the school's Behaviour Policy. As a parent, you will be contacted by the class teacher if there is a serious incident. We call these a Red Alert. We also have Zero Tolerance Red Alerts for very serious incidents. We welcome discussion with parents if there is poor and/or persistent poor behaviour. We can also offer to support you if you are worried about your child's behaviour.

Communicating with you:

We use a variety of ways to keep in touch with you, including letters, emails, texts, phone calls. Please let us know if your details change.

Uniform; Special Educational Needs; Healthy Eating:

Uniform:

All available from Asda or Tesco-
 Black/grey trousers
 Grey skirt
 White shirt/ polo shirt
 Red sweatshirt
 Black shoes
 Pumps or trainers for PE
 PE kit-provided
 No jewellery.

Special Educational Needs:

The school works closely with any child who has SEN. A range of programmes run across school to support children with their learning. Children with specific needs have an individual education plan to support them to make progress, The school works with parents as part of this process. School has a specialist provision for children with complex special needs. We call this bit of school 'RP'. Contact Mrs Bennett for further information.

Healthy eating:

Breakfast Club runs every morning from 8. Taylor Shaw Catering provide our school meals. Children who bring a packed lunch are encouraged to bring fruit, healthy sandwiches and a healthy drink. Children are not allowed to eat sweets and crisps at playtimes. Fruit ,veg and milk are provided in for all children.

